

# TODD L. BROWN

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## 1. EDUCATION

### 1.1 Doctor of Philosophy in Environmental Psychology (PhD) anticipated2021

City University of New York – New York, NY

The Graduate Center

Dissertation Title: *Environmental Cues and the Sociospatial Imaginary: An Examination of Spatial Perception and Meaning-making in a Gentrifying Neighborhood*

Dissertation Committee: David Chapin (chair), Laxmi Ramasubramanian and Mabel Wilson

### 1.2 Master of Philosophy in Environmental Psychology (M.Phil.) Feb2018

City University of New York – New York, NY

The Graduate Center

Examination Areas: 1) *How Are Racialized Architectural Spaces Socially Produced and Psychologically Perceived?* 2) *How Can Critical Race Methodology Be Applied to Architectural Evaluation?*

Examination Chair: Professor David Chapin

### 1.3 Master of Art in Environmental Psychology (MA) Feb2017

City University of New York – New York, NY

The Graduate Center

Thesis: *Evaluation of Perceived Racialized Architectural Space: An East Harlem Study*

Thesis Advisor: Professor David Chapin

### 1.4 Master of Architecture (M.Arch.) Aug2010

University of Illinois at Chicago – Chicago, IL

School of Architecture

Thesis: *The Square Mile City – Environmental and Social Equity through Proximity*

Thesis Advisor: Professor Sarah Dunn

1.4.1 Master Program in Architecture Sep – Nov2009

Institut D' Arquitectura Avançada de Catalunya – Barcelona, Spain

Study Abroad Program

1.4.2 Design-Build Summer Studio Jul – Aug2009

Universität der Künste – Berlin, Germany

Study Abroad Program

### 1.5 Master of Public Health (MPH) May2007

University of Illinois at Chicago – Chicago, IL

School of Public Health

Program in Environmental and Occupational Health Sciences (EOHS)

Concentrations in Industrial Hygiene and Environmental Planning

Capstone: *Outcomes of Interfaith Workers' Center's Case Referrals to OSHA*

Capstone Advisor: Professor Rosemary Sokas

**1.6 Bachelor of Arts in Architectural Studies (BA)**

May2005

University of Illinois at Chicago – Chicago, IL  
School of Architecture  
Minor in Music

1.6.1 Fund for the Improvement of Post-Secondary Education Jan – Jun2005  
Universidad Autónoma de San Luís Potosí – San Luís Potosí, México  
Facultad de Hábitat – School of Architecture  
Exchange Program

**2. TEACHING EXPERIENCE**

*\*Courses for which I served as the sole instructor and was responsible for syllabus design, all assignments/projects and grading*

*\*\*Courses for which I served as a teaching assistant*

*†Courses taught or lectures given every semester/academic year*

**2.1 Adjunct Faculty**

Spr2017 – Present

Fashion Institute of Technology, State University of New York – New York, NY  
Social Sciences Department  
SS 131: General Psychology\* †  
SS 336: Psychology for Sustainability\*

**2.2 Guest Juror and Architectural Critic**

Spr2016 – Present

Columbia University in the City of New York – New York, NY  
Graduate School of Architecture, Planning and Preservation (GSAPP)  
A4102: Architecture Core I & II Studios†, Prof. Christoph Kumpusch Studio

**2.3 Adjunct Faculty**

Fall2012 – Present

Queens College, City University of New York – Flushing, NY  
Urban Studies Department  
URBST 718: Fieldwork II (Graduate Level Independent Studies/Thesis Advisement)  
URBST 745: Community Organizing (Graduate Level)\* †  
URBST 326: Cities and Diaspora\*  
URBST 310: Community Organizing and Advocacy\*†  
URBST 211: Protest Movements and Film\*  
URBST 200: Urban Research Methods\*  
URBST 103: Urban Diversity\*  
URBST 101: Urban Issues: Poverty and Affluence\*†

**2.4 Guest Lecturer**

Fall2018 – Fall2019

Queens College, City University of New York – Flushing, NY  
Urban Studies Department  
URBST 705: The Just City: Theory and Practice, Prof. Do Lee (Graduate Level)

**2.5 Adjunct Assistant Professor (Roving Critic)**

Fall2017 – Spr2018

Columbia University in the City of New York – New York, NY  
Graduate School of Architecture, Planning and Preservation (GSAPP)  
A4102: Architecture Core I Studios

**2.6 Guest Lecturer**

Fall2016

City College, City University of New York – New York, NY  
Spitzer School of Architecture  
ARCH 51000: Advanced Studio, Prof. Quardean Lewis-Allen Studio

**2.7 Adjunct Faculty**

Fall2012 – Spr2015

Hunter College, City University of New York – New York, NY  
Department of Psychology  
PSYCH 250: General Experimental Methods\*\*†  
PSYCH 242: Health Psychology\*†  
PSYCH 170: Human Sexuality\*

**2.8 Teaching Assistant**

Fall2011

Graduate Center, City University of New York – New York, NY  
Environmental Psychology Program  
PSYCH 702: Supportive and Restorative Environments (Graduate Level)\*\*

**2.9 Guest Lecturer**

Nov2010

Illinois State University – Normal, IL  
College of Applied Science and Technology – Department of Health Sciences  
HSC 384: Hazardous Materials Regulation, Prof. Lezah Brown-Ellington  
HSC 271: Safety Technology, Prof. Lezah Brown-Ellington

**2.10 Visiting Teaching Associate**

Spr2008 – Fall2010

University of Illinois at Chicago – Chicago, IL  
Psychology Department  
PSCH 303: Writing in Psychology\*\*  
PSCH 242: Introduction to Research in Psychology\*\*  
PSCH 100: Introduction to Psychology\*\*†

**2.11 Guest Juror and Architectural Critic**

Fall2008 – Spr2010

University of Illinois at Chicago – Chicago, IL  
School of Architecture  
ARCH 205: Building Design I, Prof. Bruno Ast Studio  
ARCH 106: Design Foundations, Prof. John Manaves Studio

**2.12 Teaching Assistant**

Fall2007

University of Illinois at Chicago – Chicago, IL  
School of Public Health  
EOHS 400: Principles of Environmental Health Sciences (Graduate Level)\*\*

**3. STUDENT SUPERVISION**

**3.1 Social Practice Queens (SPQ) Faculty Mentor**

Spr2019

Queens College, City University of New York – Flushing, NY  
Master of Fine Arts (MFA) Capstone Project  
Student: Naomi Kou | Title: *Partitioned Dreams* (exploring Asian American Strategies for Placemaking in Gentrifying Flushing, Queens)

**3.2 Faculty Supervisor**

Spr2019

Queens College, City University of New York – Flushing, NY  
Master of Arts (MA) in Urban Affairs Thesis Project (Documentary)  
Student: Sharon Palmer | Title: *Genesis of an Exodus* (exploring Black Upwardly Mobile Brooklynites' Socioeconomic Relationships, Perceptions and Housing Decisions in Gentrifying Brooklyn)

## 4. RESEARCH EXPERIENCE

### 4.1 Research Consultant

Jan – Sep2013

City College, City University of New York – New York, NY  
Spitzer School of Architecture

J. Max Bond Center on Design for the Just City

- Research consultant for an independent study research course “ARCH 51327: Breaking Barriers” examining the hindrances preventing people of color from pursuing a career in architecture and exploring how public and architectural spaces are perceived by different ethnic groups
- Advised the development of qualitative and quantitative survey instrumentation
- Evaluated work produced by students participating in the course

### 4.2 Research Associate

May – Aug2013

Graduate Center, City University of New York – New York, NY  
Psychology Department

2013 Statistical Institute for Early Childhood Development and Children’s Rights

- Research project funded by The Bernard van Leer Foundation to examine a comprehensive survey dataset about current social, educational, economic and environmental conditions of Ugandan families across four districts
- Interpreted and digitized previously collected data

### 4.3 Research Assistant

2005 - 2010

University of Illinois at Chicago – Chicago, IL  
College of Education  
Office of the Dean

Jan – Aug2010

*Graduate Assistant to the Dean on a project to update all advisor-advisee assignments for the College of Education doctoral students and candidates.*

- Collected and compiled advising information for all doctoral students
- Created a database containing degree progress information for all EdD students
- Collected, analyzed and communicated various information on students in the college

College of Education  
Office of Degree Progress

Aug2008 – Dec2009

*Pathways to Success for African American Males at UIC Study funded by the UIC  
Office of the Provost*

- Managed data collection and digitized paper surveys and forms
- Interpreted and coded survey data
- Scheduled follow-up interviews with study participants

School of Public Health  
Environmental and Occupational Health Sciences Division

Fall2007– Spr2008

*Chicago Health, Environmental Exposure and Recreation Study (CHEERS)  
Project funded by the Metropolitan Water Reclamation District of Chicago*

- Enrolled participants in health study during field recruitment sessions
- Managed data collection on-site during field recruitment sessions
- Administered follow-up telephone surveys and data entry for study participants
- Collected and managed water samples for laboratory analysis

School of Public Health  
Environmental and Occupational Health Sciences Division

Fall2006– Spr2007

*Illinois Department of Public Health Research Support Team*

- Assisted Illinois Department of Public Health Pre- and Post- Doctoral Fellows
- Performed literature searches, data entry, and reference cataloguing

School of Public Health  
Environmental and Occupational Health Sciences Division

Fall2005 – Spr2006

*Occupational Safety and Health Administration (OSHA 10) Training*

- Performed research evaluating the effectiveness of construction workers' safety training
- Administered safety surveys to construction workers before OSHA 10 training
- Performed follow-up telephone interviews (in English and Spanish) after OSHA 10 training
- Collected and analyzed data using Microsoft Access and Excel

**4.4 Co-Investigator**

May2006 – Apr2007

Research funded by the National Institute of Occupational Safety and Health (NIOSH) Training Program Grant # T42/CCT522954-02 and the Center for Disease Control and Prevention (CDC) Grant # 1 T01 CD000189-01

- Researched occupational health exposures and outcomes, mainly among Mexican immigrant workers referred to OSHA through the Interfaith Workers' Rights Center
- Presented findings at the 2007 American Industrial Hygiene Conference and Exposition (AIHce) Graduate Student Poster Session

**4.5 Tri-Lateral Exchange Student**

Jan – May2005

Research funded by the United States Department of Education and administered by the Fund for the Improvement of Post-Secondary Education (FIPSE) Grant # P116N030017 and the North American Mobility in Higher Education Program. Participation awarded by the University Of Illinois School Of Architecture.

- Performed qualitative architectural research and developed design strategies to address socio-cultural, environmental and economic conditions and needs at chosen site in Mezquitic de Carmona, San Luis Potosi, Mexico.
- Presented findings and design proposal to the municipal government of Mezquitic de Carmona, San Luis Potosi, Mexico.

**4.6 Summer Research Intern**

Jun – Jul2004

University of Illinois at Chicago – Chicago, IL  
Environmental Health and Safety Office

*School of Public Health – Summer Residential Enrichment Program*

- Researched biological safety compliance in the University's biological and medical laboratories
- Collected and analyzed data on laboratory safety compliance

## 5. PUBLICATIONS

### 5.1 Book Chapter

**Brown, T.L.** (by invitation, submitted). Evaluating Correctional Environments: A Critical Psychosocial Approach. In Y. Jewkes, D. Moran, V. St. John & K. Blount-Hill (Eds.), *What Works in Custodial Design?* Pelgrave Publishing.

### 5.2 Peer Reviewed Journal Articles

**Brown, T.L.** (manuscript in preparation). *The Color of Gentrification: Whitening Bodies and Neutralizing Aesthetics*

**Brown, T.L.** (2019). Racialized Architectural Space: A Critical Understanding of its Production, Perception and Evaluation. *Architecture\_Media\_Politics\_Society*, 15(3), 1-34. <https://doi.org/10.14324/111.444.amps.2019v15i3.001>

**Brown, T.L.** (2018). A Critical Assessment of the Place of Post-Occupancy Evaluation in the Creation of Socially Responsible Housing. *Intelligent Buildings International*, 10(3), 182-193. <https://doi.org/10.1080/17508975.2018.1437708>

Fairfax, R., **Brown, T.L.**, Nickels, L. and Sokas, R.K. (2008). OSHA Compliance Issues: Case Referrals to OSHA from an Interfaith Workers' Rights Center. *Journal of Occupational and Environmental Hygiene*, 5(1), D7 - D10. <https://doi.org/10.1080/15459620701729773>

### 5.3 Conference and Symposium Papers

**Brown, T.L.** (by invitation, in preparation). Beyond Ecology and Technocracy: Socioracial Sustainability and the Built Environment. The Skopje Project Symposium.

**Brown, T.L.** (2019). The Perception of Racialized Architectural Space As a Predictor for Architectural Meanings and Attributes: An East Harlem Study. In A. Beth (Ed.), *EDRA50 2019 Conference: Sustainable Urban Environments*. University of Minnesota Press: Environmental Design Research Association, Brooklyn NY. May 2019. <https://cuny.manifoldapp.org/read/the-perception-of-racialized-architectural-space/section/56836b3b-bd3d-40b5-b264-1cb14c1152aa>

**Brown, T.L.** (2019, in press). Understanding the Racialized Production and Perception of Architectural Space and Exploring Tools for its Critical Evaluation. Paper presented at the Black Space Production Symposium at Columbia University's Graduate School of Architecture, Planning and Preservation (GSAPP). March 2019.

### 5.4 Technical Reports

**Brown, T.L.** Introductions. (2015). Chapter 2: Introduction: State of the Academy (pp. 9 – 11); Chapter 3: Introduction: State of the Profession (pp. 36 – 37). In T. Griffin and E. Yang (Eds.), *Inclusion in Architecture. A technical report on the status of minorities in architecture*. Prepared by the J. Max Bond Center on Design for the Just City at the Spitzker School of Architecture at the City College of New York, CUNY. [https://ssa.cuny.cuny.edu/wp-content/uploads/2015/12/InclusioninArchitectureReport\\_WebDec2015.pdf](https://ssa.cuny.cuny.edu/wp-content/uploads/2015/12/InclusioninArchitectureReport_WebDec2015.pdf)

Sima, C., Inman, P. & Smith, M. (2010). *Pathways to Success for African American Males at UIC*. Brown, T. & Chico, E. (contributors). Report on the academic status of black male students at the University of Illinois at Chicago. Prepared by the University of Illinois at Chicago College of Education, Degree Progress Office and Office of the Dean of Students for the Office of the Provost.

### 5.5 Other Publications

**Brown, T.L.** (2010). *The Square Mile City: Environmental and Social Equity through Proximity*. Self-published online Master of Architecture Thesis Book at lulu.com. Lulu Press, Inc. 85 pages.

## 6. FELLOWSHIPS, GRANTS, AWARDS AND HONORS

### 6.1 Competition Finalist

Jan2017

Van Alen Institute

Justice in Design Competition for Healthier Jail Design

Team Members: Lisa Tsang (Lead), Marayca Lopez and Brett Firfer

### 6.2 Travel Grant - \$150

Nov2015

Haus der Kulteren der Welt (House of World Cultures) – Berlin, Germany

Wohnunnsfrage Academy – The Housing System Conference

### 6.3 Travel Grant - \$250

Oct2015

City University of New York

Graduate and University Center

Center for Human Environments

### 6.4 Enhanced Chancellor's Fellowship - \$125,000

Fall2011- Spr2016

City University of New York

Graduate and University Center

Five-year recruitment fellowship (tuition + stipend)

### 6.5 Dean K. Harris Award - \$17,000

Fall2011- Spr2014

City University of New York

Graduate and University Center

Office of Educational Opportunity and Diversity Programs

### 6.6 Best 1st Year Graduate Studio Work

Spr2008

University of Illinois at Chicago

School of Architecture

Presented in exhibit for the National Architectural Accrediting Board review team visit

### 6.7 School of Public Health Travel Award - \$1,750

Jun2007

University of Illinois at Chicago

Environmental and Occupational Health Sciences Division

### 6.8 Architectural Study Abroad Travel Award - \$3000

Spr2005

University of Illinois at Chicago

School of Architecture

**6.9 Art and Architecture Talent Tuition Award - \$500**

Fall 2004

University of Illinois at Chicago  
School of Architecture

**7. PROFESSIONAL PRESENTATIONS****7.1 Conferences****7.1.1 Environmental Design Research Association (EDRA50)**

2019

Brooklyn, NY

Paper: *The Perception of Racialized Architectural Space As a Predictor for Architectural Meanings and Attributes: An East Harlem Study*

**7.1.2 Wohnunsfrage Academy**

2015

Haus de Kulteren der Welt (House of World Cultures) – Berlin, Germany

“The Housing System” - International Conference on Social Equity, Housing and Architecture  
*Presentation: Issues of Race, Class and Space in Gentrifying Johannesburg, South Africa*  
(Group leader: Dr. Mpho Matsipa)

**7.1.3 American Industrial Hygiene Conference and Exposition**

2007

Philadelphia, PA

*Poster: Outcomes of Interfaith Workers' Center's Case Referrals to OSHA*

**7.2 Departmental Talk/Lecture****Critical Cluster Fall 2019 Colloquium Series**

2019

CUNY Graduate Center – New York, NY

Title: *Disruption and Distinction: Understanding the Psychosocial Mechanisms and Implications of Racialized Architecture*

**7.3 Panels****7.3.1 Columbia University GSAPP Incubator, Co-Moderator**

2019

Columbia University Graduate School of Architecture, Planning and Preservation (GSAPP)  
New York, NY

*Panel: A Collective Conversation on Making*

**7.3.2 Maya Little: Racial Justice Higher Education Award**

2018

CUNY Graduate Center, Critical Psychology Program – New York, NY

Topic: *Architecture & The Built Environment: The Racialized Production, Perception and Imaginary of Space*

**7.3.3 Male Empowerment Network**

2013

Bronx Community College, CUNY – Bronx, NY

Symposium on Minority Students and Higher Education

*Topic: Academic Progress and Achievement of Minority Students in Higher Education*

**7.3.4 How Our Lives Link Altogether (HOLLA), Incorporated**

2012

Bronx, NY

Youth Symposium on Social Structural Issues and Minority Communities

*Topic: Environmental Justice and the Built Environment*

**7.3.5 The Adler School of Professional Psychology**

2008

Chicago, IL

Interdisciplinary Cross Conversations on Poverty

*Topic: Architecture and Poverty: Potentials and Interventions*



#### **7.4 Research Colloquium**

##### **Summer Residential Enrichment Program**

**2004**

University of Illinois at Chicago

Urban Health Program

*Poster: Laboratory Safety Compliance in Biological and Medical Laboratories at  
The University of Illinois at Chicago*

### **8. UNIVERSITY SERVICE**

#### **8.1 Psychology Student Leadership Council**

**Fall2011- Spr2013**

City University of New York Graduate Center

#### **8.2 Environmental Psychology Doctoral Admissions Committee**

**Spr2012- Spr2013**

City University of New York Graduate Center

#### **8.3 Environmental Psychology Brown Bag Co-Organizer**

**Fall2012**

City University of New York Graduate Center

#### **8.4 National Architectural Accreditation Board Student Host**

**Fall2009**

University of Illinois at Chicago School of Architecture

#### **8.5 Faculty Selection Committee Student Representative**

**Fall2004**

University of Illinois at Chicago School of Architecture

Prof. David Brown Interview

#### **8.6 Student Ambassador**

**Spr2004**

University of Illinois at Chicago

African American Academic Network

### **9. SELECT WORK EXPERIENCE**

#### **9.1 Visiting Program Associate**

**Aug2010 – Aug2011**

University of Illinois at Chicago – Chicago, IL

College of Education

- Design consultant (interior architecture and interior design) for the new Student Support Center, including the selection of surface materials, furniture and paints
- Provided academic support for undergraduate students as the writing specialist for the Student Support Center
- Performed various research and delivered special projects for the Dean

#### **9.2 Worker Rights Advocate**

**May - Aug2006**

Chicago Interfaith Center for Worker Justice – Chicago, IL

Summer Internship to fulfill Master of Public Health Field Practicum Requirement

- Assisted immigrant workers experiencing workplace violations
- Conducted workers' rights workshops, in Spanish, informing clients of Illinois labor laws regarding wage and hour, health and safety, and discrimination issues
- Arranged and facilitated legal clinics with workers and attorneys
- Translated (English and Spanish) between workers and attorneys during clinics

### 9.3 Freelance Architectural Designer

May2003 – Present

Self-Employed

Chicago, IL & New York, NY

- Providing general architectural design services, for small-scale projects, including programming, schematic design drawings, 3D modeling, and construction documents
- Providing interior architecture and interior design services such as space planning, material and paints selection, and furnishing selections
- Experience coordinating between project managers, general contractors and administrators until project completion

## 10. LANGUAGE AND COMPUTER SKILLS

- **Spanish** (intermediate/advanced speaking, reading and writing)
- **IBM SPSS** (basic)
- **Autodesk** AutoCAD, 3ds Max, Maya and Rhino (basic)
- **Adobe** Illustrator, Photoshop, Acrobat and Image Ready (intermediate)
- **Microsoft** Word, PowerPoint, Excel, Access, and Works (advanced)
- **Google** SketchUp and Earth (basic)

## 11. ORGANIZATIONAL SERVICE AND MEMBERSHIPS

### 11.1 American Institute of Architects (AIA)

2018 - Present

New York Chapter – New York, NY

Associate Member

### 11.2 Jamel Robinson Child Welfare Reform Initiative, Incorporated

2015 - 2017

New York, New York

Chair of the Board of Directors

### 11.3 Global Architecture Brigades, Incorporated

2008 - 2009

University of Illinois at Chicago Chapter – Chicago, IL

Design-Build Team Member for a sustainable cabin in Coclé, Panama

### 11.4 Alpha Phi Alpha Fraternity, Incorporated

2005 – Present

Xi Lambda Chapter – Chicago, IL

Kappa Xi Lambda Chapter – New York, NY

### 11.5 New Life Volunteer Society

2005 – 2006

University of Illinois at Chicago Chapter – Chicago, IL

Tutor and Tutor Supervisor

### 11.6 National Organization of Minority Architecture Students

2001 – 2010

University of Illinois at Chicago Chapter – Chicago, IL

President (2004/5) - Vice-President (2003/4)

### 11.7 American Institute of Architecture Students

2002 – 2004

University of Illinois at Chicago Chapter – Chicago, IL

President (2004) - Treasurer (2003)

### 11.8 Arquitectos (Society of Professional Hispanic Architects)

2003 – 2004

University of Illinois at Chicago Student Chapter – Chicago, IL

**11.9 African American Academic Network** **2003**  
University of Illinois at Chicago – Chicago, IL  
Student Ambassador

**11.10 Inner-City Youth Spring Break Conference (IYSBC, Inc.)** **1999 – 2003**  
John Hannah Youth Ministries – Chicago, IL  
Planning Committee Member and Youth Leader

## **12. INVITED REFEREE**

**12.1 Environmental Design Research Association Conference (EDRA50)** **2019**  
Brooklyn, NY

EDRA is an international, interdisciplinary organization founded in 1968 by design professionals, social scientists, students, educators, and facility managers. True to its origins, EDRA continues to believe in an agenda of social responsibility that has grown from a barely perceptible idea to a more fully-formed vision for healthier, more democratic human environments.

**12.2 Building Research & Information (BRI)** **2017 - Present**  
A Taylor & Francis Publication

BRI is a peer-reviewed research journal focusing on buildings, building stocks and their supporting systems. Unique to BRI is a holistic and transdisciplinary approach to buildings, which acknowledges the complexity of the built environment and other systems over their life.

## **13. MEDIA COVERAGE**

**13.1 Documentary Film** **Sep2019**  
Climate Crisis Film produced by Felix Rodenjohann

Communication Alliance for Sustainability Transformation (CAST) in conjunction with tremoniamedia (both Germany-based organizations) are producing a documentary about the consequences of climate change and its threat to the world's economic, ecological, and social future. I was filmed and interviewed, as an environmental psychologist, to share my knowledge on environmental, social and spatial urban issues.  
<https://tmfp.de/der-film-zur-klimakrise/?lang=en>

**13.2 Newspaper Article** **Jul2017**  
NEXTCITY.ORG

“New York Has a Chance to Embrace This New Type of Jail Design” by Catesby Holmes  
I was contacted and interviewed for this article due to my research on social justice in architectural design as well as my team's selection as a finalist in the Van Alen Institute Justice in Design Competition.  
<https://nextcity.org/features/view/new-york-rikers-closing-prison-design-humane-jail>

**13.3 Documentary Film** **Apr2016**  
“Not In My Neighborhood” produced and directed by Kurt Orderson

I was filmed and interviewed for this documentary discussing the topics of spatial violence, post-Apartheid planning and current-day gentrification, comparing Cape Town and Johannesburg to Rio De Janeiro and New York.

## **14. RESEARCH FIELDS**

### **Environmental Justice and Social Equity in Architectural Design and Urban Planning;**

The Psychosocial Construction, Perception and Evaluation of Architecture and the Built Environment; Race and Architecture; The Social Construction of Space and Place; Gentrification; Place Identity and Attachment; The Intersection of Race, Class and Place; Post-Occupancy Evaluation; Social/Environmental Planning and Sustainable Development; Social Performance of Architecture; Socioracial Performance of Architecture; Environmental Aesthetics; Marginalized Geographies; Carceral Geographies; Material Culture; Education; Environmental and Occupational Health; The Intersection of Public Health Issues and Architectural Environments; Psychosocial Health and Place