

Hannah Jaicks
Curriculum Vitae

Environmental Psychology Program | Graduate Center at the City University of New York
365 Fifth Avenue, 6th Floor | New York NY 10016-4309
(201) 446-3731 | hjaicks1@gmail.com | www.hannahjaicks.com

EDUCATION

2015. (Expected) Ph.D., Environmental Psychology
Graduate Center at the City University of New York (CUNY), New York, NY.
Dissertation: “Conflicts and Coexistence: Rethinking Humans’ Placements and Connections with Predators across the Greater Yellowstone Ecosystem.” Advisor: Cindi Katz, Ph.D.
2013. M. Phil., Environmental Psychology, with Distinction
Graduate Center at the City University of New York (CUNY), New York, NY.
Exam Fields: Feminist Science Studies; Critical Animal Geography.
2012. M.A., Psychology
Graduate Center at the City University of New York (CUNY), New York, NY.
Thesis: “New York City Yoga Studios: The Role of Sociocultural Expectations in Constructing and Deconstructing Therapeutic Landscapes.” Advisor: Joseph Glick, Ph.D.
2009. B.A., Biology and Psychology
Swarthmore College, Swarthmore, PA.

GRANTS AND FELLOWSHIPS

- 2015-2016. Graduate Center Dissertation Award, Graduate Center at CUNY (\$5,000, tuition).
2015-2016. Doctoral Students Research Grant, Graduate Center at CUNY (\$1,500).
2015. Student Conference Travel Award, Graduate Center at CUNY (\$300)
2010-2015. Enhanced Chancellor’s Fellowship, Graduate Center at CUNY (\$93,000, tuition).
2013. Student Conference Travel Award, Graduate Center at CUNY (\$300).
2013-2014. Doctoral Students Research Grant, Graduate Center at CUNY (\$1,050).
2013. Leanne Rivlin Travel Award, Graduate Center at CUNY (\$300).
2009. Thomas J. Watson Fellowship Finalist, Swarthmore College.

HONORS AND AWARDS

2015. Travel Grant for the Society of Policy Scientists Annual Institute (\$1,000).
2014. McNulty Scholars Graduate Assistant Award, Hunter College (\$2,000).
2013. Distinguished Honors for Second Doctoral Exam, Graduate Center at CUNY.
2009. Leo Leva Memorial Prize for Excellence in Biology, Swarthmore College (\$900).
2005-2009. Thomas Nash Scholar, Swarthmore College (\$15,000, annually).
2006-2009. National College Athletic Association Academic-Athletic Honor Roll.

PUBLICATIONS

PEER-REVIEWED ARTICLES

- 2015 (In Preparation). Large Carnivore Working Group. On Carnivores, Human Communities and Trophic Cascades: Toward an Integration of Human and Natural Systems.
- 2015 (In Preparation). **Jaicks, H.F.**, Kimiagar, B., Dubois, B., Fisher, S.; & Pipitone, J. It Confuses Me So Hard: A Ten-Year Follow Up Assessment of Student Recycling Behaviors and Attitudes at the CUNY Graduate Center.
2011. Stoinski, T. S., **Jaicks, H. F.** & Drayton, L.A. Visitor Effects on the Behavior of Captive Western Lowland Gorillas: The Importance of Individual Differences in Examining Welfare. *Journal of Zoo Biology*, 30:1-14.

OTHER PUBLICATIONS

2014. **Jaicks, H.F.** Further Recommended Readings: Humans, Animals and Conservation Environments. *The People, Place, and Space Reader Website*:
<http://peopleplacespace.org/frt/humans-animals-and-conservation-environments/>.

PROFESSIONAL PRESENTATIONS

INVITED TALKS

2015. **Jaicks, H.F.** “Where the Wild Things Are: Managing Conflicts and Mediating Coexistence with Carnivores in the Greater Yellowstone Ecosystem.” Presentation for the Yale School of Forestry and Environmental Studies, New Haven, CT.
2014. **Jaicks, H.F.** “Application of Social Science and Interdisciplinary Methods to the Study of Carnivore Conflicts and Coexistence.” Presentation and discussion with the Large Carnivore Working Group, Yellowstone, WY.
2014. **Jaicks, H.F.** “Coexisting with Carnivores in the Greater Yellowstone Ecosystem.” Panelist for the Critical Social and Environmental Psychology BrownBag Series, Graduate Center at CUNY, New York, NY.
2014. **Jaicks, H.F.** “Integrating Social Science into Research on the Conservation and Management of Predators.” GroupThink at the Urban Field Station of the United States Forest Service, New York, NY.
2012. **Jaicks, H.F.** “Yoga Studios as Therapeutic Landscapes: What Does it Mean to Create a Restorative Space?” Guest lecture for PSYCH80103: Restorative Environments, Environmental Psychology Program, Graduate Center at CUNY, New York, NY.
2009. **Jaicks, H.F.** “Current Cognitive and Behavioral Research on Captive Orangutans at Zoo Atlanta: Making Use of the Learning Tree.” Interactive demonstration at the Annual Orangutan Husbandry SSP Workshop of the Association of Zoos and Aquariums, Zoo Atlanta, Atlanta, GA.

PAPERS

2015. **Jaicks, H.F.** “To Hunt or Not to Hunt: Constructing What Constitutes Predator Conservation in the Greater Yellowstone Ecosystem.” The Annual Meeting of the Association of American Geographers, Chicago, IL.
2014. **Jaicks, H.F.** “Speaking of/to Power: Narratives and Power in the Spectrum of Field Research.” Temple Critical Geography Conference, Philadelphia, PA.

2014. **Jaicks, H.F.** “Cultivating Carnivore Coexistence in the Greater Yellowstone Ecosystem: Reimagining Approaches to Management.” The North American Congress for Conservation Biology, Missoula, MT.
2014. **Jaicks, H.F.** “Rethinking Humans’ Placements as Predators in Debates over Coexistence.” The Association of Environmental Studies and Sciences, New York, NY.
2014. **Jaicks, H.F.** “Coexisting with Carnivores in the Greater Yellowstone Ecosystem.” The Annual Meeting of the Association of American Geographers, Tampa, FL.
2013. **Jaicks, H.F.** “The Development of Attitudes and Emotional Attachments towards Large Carnivores: Attending to Diverse Perspectives.” The Annual Meeting of the American Psychology Association, Honolulu, HI.
2013. **Jaicks, H.F.** “Cultivating Beastly Spaces in Jackson Hole, Wyoming.” Environmental Psychology Research Day, Graduate Center at CUNY, New York, NY.
2013. **Jaicks, H.F.**, Kimiagar, B., Dubois, B., Fisher, S., Pipitone, J., & Atmukar, S. “Recycling Behaviors of the City University of New York Graduate Center Community: A Ten-Year Follow Up Assessment.” Environmental Psychology Research Day, Graduate Center at CUNY, New York, NY.
2013. **Jaicks, H.F.** “Coexisting with Carnivores in Borderland Landscapes.” The Annual Meeting of the Association of American Geographers, Los Angeles, CA.
2012. **Jaicks, H.F.** “A Social and Spatial Analysis of the Yoga Studio Landscape.” The Annual All-Psychology Student Research Day, Graduate Center at CUNY, New York, NY.
2011. **Jaicks, H.F.** “Yoga Studios: Representations of the Social.” Environmental Psychology Research Day, Graduate Center at CUNY, New York, NY.
2007. **Jaicks, H.F.** “Establishing a Comprehensive Call Catalog for the Microchiropteran Bats of the Atherton Tablelands.” Yungaburra Annual Community Meeting, Queensland, AUS.

POSTERS

2012. **Jaicks, H. F.**, Kimiagar, B., Fisher, S., & Dubois, B. “Putting the Public Back in Public Environmental Engagement.” The Biennial Meeting of the Society for the Psychological Study of Social Issues, Charlotte, NC.
2012. **Jaicks, H.F.** “The Anatomy of New York City Yoga Studios: The Social Becomes the Spatial.” Meeting of the Environmental Design Research Association, Seattle, WA.

CONFERENCE, SYMPOSIA, AND EVENT LEADERSHIP

2014. Co-Organizer: “Speaking of/to Power: Narratives and Power in the Spectrum of Field Research.” With S. Buchbinder, B. DuBois, K. Hackett, & K. Reilly. Temple Critical Geography Conference, Philadelphia, PA.
2014. Co-Organizer: “The Second Annual Undergraduate Research Conference.” With A. Nicols-Grinenko & R. Verni. Hunter College, New York, NY.
2014. Organizer: “Authors Meets Critics Panel: *The People, Place, and Space Reader*.” The Annual Meeting of the Association of American Geographers, Tampa, FL.
- 2014, 2013, 2012, 2011. Co-Organizer: “The Annual Nature, Ecology and Society Colloquium.” With B. Dubois & S. Fisher. Graduate Center at CUNY, New York, NY.
2013. Co-Organizer: “Psychological Underpinnings of Engagement in Environmental Issues.” With B. Bloodhart & D. Lee. The Annual Meeting of the American Psychology Association, Honolulu, HI.

PROFESSIONAL TEACHING EXPERIENCE

- 2014-2015. Writing Across the Curriculum Instructional Fellow:
School of Professional Studies at CUNY, New York, NY.
2013. Instructor:
The Child Development and Learning Center, Graduate Center at
CUNY, New York, NY.
- 2012-2013. Lecturer: “PSYCH100: Introduction to Psychology”
Psychology Department, Hunter College, New York, NY.
- 2011-2012. Teaching Assistant: “PSYCH100: Introduction to Psychology”
Psychology Department, Hunter College, New York, NY.
- 2006-2009. Senior Writing Instructor:
Swarthmore College Writing Center, Swarthmore, PA.

PROFESSIONAL RESEARCH EXPERIENCE

- 2015-Present. Environmental Research Consultant: Center for Large Landscape
Conservation, Bozeman, MT.
Independently contracted to assist CLLC staff with special
programs, proposal development, research on regional
environmental issues, and community engagement.
- 2014-Present. Social Scientist: The Large Carnivore Working Group, Yellowstone
National Park, Mammoth, WY.
Facilitated in the formation and development of a Working Group
through support from the National Science Foundation to begin
conducting research and publishing reports that integrate social
and ecological data on carnivores and human-predator coexistence.
- 2011-Present. Research Assistant: Public Environmental Engagement Research Group,
Center for Human Environments, New York, NY.
Established a new research group for the Center focused around
issues of critical engagement in environmental issues and the
expansion and improvement of participatory methodologies. Assist
with programming, grant acquisition, and group management.
- 2011-2014. Research Assistant: Sustainability Working Group, Graduate Center at
CUNY, New York, NY.
Developed, revised, and managed the survey project: “Recycling
Behaviors of the City University of New York Graduate Center
Community: A Ten-Year Follow Up Assessment.”
- 2010-2011. Research Assistant: Children’s Environments Research Group, Center
for Human Environments, New York, NY.
Executed the transcription, coding, and analysis of qualitative data
from Professor Roger Hart’s longitudinal study: “Childhood
Revisited: Longitudinal Research on the Changing Nature of
Childhood Play (A Case Study in Vermont).” Trained peers on
usage of Atlas Ti.6 coding software.

- 2009-2010. Head Primate Research Assistant: The Dian Fossey Gorilla Fund at Zoo Atlanta, Atlanta, GA.
Carried out the design, data collection and entry of four concurrent research projects on captive apes, lemurs, and monkeys run by Dr. Tara Stoinski: “Social Learning in Captive Ring-Tailed Lemurs;” “Orangutan Empathy;” “Technology Usage and Capacities of Captive Orangutans;” “Behavioral Responses of Captive Juvenile Gorillas to Novel Foods.”
2008. Research Assistant: Machado Ecology Lab, Swarthmore College, Swarthmore, PA.
Conducted site visits and semi-structured interviews for: “A Case Study on the Availability of Urban-Greening Programs in Philadelphia.” Directed the compilation of electronic database information to produce an interactive map using ArcGIS and GoogleEarth software of the locations, resources, and demographics of the urban-greening projects in Philadelphia.
2007. Research Assistant: The School for Field Studies, Queensland, AUS.
Designed and engineered fieldwork at a research station in the tropical rainforest north of Cairns, Australia on bat ethology using mist nets, harp traps, and ultrasonic tracking devices. Assembled a catalog of the temporal and frequency features of the local bat species’ echolocation patterns as an alternative to invasive monitoring methods.
2006. Research Assistant: World Wildlife Fund, Washington, D.C.
Identified and coded trends in fish recruitment occurring on the coasts of Hawaiian Islands using mapping software and longitudinal data sets to be integrated in a grant proposal for overseas development aid.

OTHER RELEVANT WORK EXPERIENCE

- 2013-2015. Administrative Assistant: The Child Development and Learning Center, Graduate Center at CUNY, New York, NY.
Organize fundraising efforts; design and enact plans for an expansion project that seeks to create more space and opportunities for enrollment of children of CUNY graduate students.
- 2013-2014. Graduate Assistant: Provost Office, Hunter College, New York, NY.
Assisted the Provost, the Senior Advisor for Faculty Affairs, and the Director of the Undergraduate Research Initiative in administering the John P. McNulty Scholars Program, the Raab Presidential Fellowship, the Science Mathematics Opportunities Network, and the Presidential Student Engagement Initiative.
2008. Penguin Colony Intern: The New England Aquarium, Boston, MA.
Responsible for helping to meet the daily husbandry needs of the Aquarium’s 80 individual penguins.

2007. African Veldt Animal Care Intern: The Oakland Zoo, Oakland, CA.
Supported the head keepers in ensuring the safety, health, and enrichment needs were met for captive giraffes, warthogs, hyenas, emus, vervet monkeys, wallabies, and meerkats.

PROFESSIONAL SERVICE

- 2011-Present. Co-Founder: Public Environmental Engagement Research Group, Center for Human Environments, New York, NY.
2014. Conference Assistant: The National Congress for Conservation Biology, Missoula, MT.
2013. Conference Assistant: The Annual Meeting of the Association of American Geographers, Los Angeles, CA.
2013. Conference Assistant: Feminism, Materialism, and Mattering, New York, NY.
- 2012-2013. Student Committee Secretary: Division 34 of the American Psychology Association.
2009. Conference Assistant: The Annual Orangutan Husbandry SSP Workshop of the Association of Zoos and Aquariums, Zoo Atlanta, Atlanta, GA.

DEPARTMENTAL AND UNIVERSITY SERVICE

- 2010-Present. Committee Member: Nature, Ecology, and Society, Graduate Center at CUNY, New York, NY.
- 2011-2014. Co-Founder: Sustainability Working Group, Graduate Center at CUNY, New York, NY.
- 2011-2013. Executive Committee Member: Environmental Psychology Program, Graduate Center at CUNY, New York, NY.
- 2010-2011. Housing Committee Member: Environmental Psychology Program, Graduate Center at CUNY, New York, NY.

PROFESSIONAL AFFILIATIONS

- 2015-Present. Society for Policy Scientists (SPS)
- 2013-Present. Society for Conservation Biology (SCB).
- 2012-Present. Association of American Geographers (AAG).
- 2012-Present. Cultural and Political Ecology Specialty Group, AAG.
- 2012-Present. Animal Geography Specialty Group, AAG.
- 2012-Present. Graduate Student Affinity Group, AAG.
- 2011-Present. Division 34: Study of Environmental, Population, and Conservation Psychology, American Psychology Association (APA).

COMMUNITY SERVICE

2013-Present. Volunteer Lacrosse Coach: Long Island City High School Varsity Women's Lacrosse Team, Queens, NY.
2011-Present. Vendy Awards Volunteer: The Street Vendor Project, New York, NY.
2012-2013. CSA Volunteer: Hellgate Community Shared Agriculture, Queens, NY.
2007. Bat Hospital Volunteer: *Pteropus* House Hospital, Queensland, AUS.
2007. The Restoration of the Atherton Tablelands (T.R.E.A.T.) Volunteer: Yungaburra Community Center, Queensland, AUS.
2000-2013. Soup Kitchen Volunteer: Eva's Kitchen, Paterson, NJ.

SKILLS / LANGUAGES

Software: Microsoft Office; InqScribe; Atlas Ti 6.0; SPSS 20; SAS 9.2; ArcGIS Suite; TerraGo; Endnote; Zotero; WebCMS; Kentico Website Management; Wordpress
Languages: Spanish--intermediate proficiency in reading, speaking, and writing.

RESEARCH FIELDS

Critical Animal Geography; Feminist Science Studies; Political and Cultural Ecology; Human-Wildlife Conflict; Qualitative, Feminist, and Phenomenological Methods; Animal Studies; Production and Construction of Knowledge; Emotional Attachment and Environmental Attitudes; De-colonizing Approaches to Animal Management; Large Carnivore Conservation; Environmental Politics, History, and Thought; Multispecies Methodologies; Policy Sciences